



Running Records: Authentic Instruction in Early Childhood Education

Mary Shea

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The most effective way to understand what a child knows about the reading process is to take a running record. In *Running Records*, Mary Shea demonstrates how teachers can use this powerful tool to design lessons that decrease reading difficulties, build on strengths, and stimulate motivation, ensuring that children develop self-sustaining learning strategies.

Special Features include:

- a step-by-step outline for taking efficient running records
- guidance in running record analysis: readers will learn how to use running record data to determine a child's level of decoding skill, comprehension, fluency, and overall reading confidence
- a Companion Website offering videos of the running record process, sample running records for analysis, and numerous other resources

In order to meet the multi-faceted needs of children in today's classrooms, teachers must be knowledgeable about literacy concepts. *Running Records* provides that invaluable knowledge, making it an ideal text for literacy courses for pre-service teachers and a key professional reference for in-service teachers.

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