



The Project Approach in Early Years Provision

Marianne Sargent

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The Project Approach in Early Years Provision is designed to help early years students, practitioners and managers understand and manage project work with young children. The project approach is designed to enable early educators to ensure young children are learning in the best possible way by providing motivating learning opportunities. Put the project approach into practice, using the included resources with adaptable and printable planning and observation forms. Link the approach to the requirements of all four British early years curricula. Develop children's personal and social skills by encouraging collaboration with others. Provide a meaningful context for children to practice their literacy and numeracy skills. Promote sustained shared thinking by facilitating projects that involve children in active investigation, discussion and debate. Give each child the freedom to learn according to their individual needs, interests, aptitudes, and abilities.

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