

## Infant Cognition: Predicting Later Intellectual Functioning (Individual Differences and Development)

John Colombo

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The historical and procedural contexts of four measures of infant attention and learning - measures that have proved the most promising in predicting later childhood intellectual performance - are explored in this volume.

Incorporating the latest research literature on individual differences in the preverbal infant, the author examines the psychometric properties for the measures, their concurrent relations with other measures of early cognition and development, and evidence of their predictive ability.



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