



Learning and the Learner: Insights into the Processes of Learning and Teaching

N. Sukumar Gowda

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This book discusses the processes and problems of learning in the classroom conceptual framework of interactive triad of learner–curriculum–teacher. The purpose of the book is to help the educators develop newer insights into the nature and problems of the learner, and as a result, to enable them develop their own approaches to teaching so as to improve learning. The phenomenon and the process of learning has been looked at in a comprehensive and integrated manner in this book.

The author discusses the concept of learning by positing its meaning in the wider context of school curriculum and education. He attempts to answer the question ‘how people learn’ from the philosophical, physiological and psychological perspectives.

The concepts of intelligence and creativity, as related to learning, are discussed. The book describes in great detail the role of language in human communication, literacy development, and in reading and writing as modes of learning.

Pedology and pedagogy are the two major components of educational theory. The chapter on ‘Creative Pedagogy’ outlines the conceptual and practical interrelationship between learning and teaching. This chapter also outlines the different modes of teaching, and discusses the teacher’s role in fostering creativity and teaching children how to learn. Learning disabilities particularly those related to reading, spelling and computation are also presented.

Finally, the author envisions the future classrooms and strongly advocates liberated, creative, democratic, collaborative and humanistic classrooms. He recommends that Learning Resource Centres should be preferred to the traditional classrooms.

This book is intended to be a useful handbook for educators, researchers and students of education at all levels.

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