



# **Policy for Open and Distance Learning: World review of distance education and open learning Volume 4**

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# Policy for Open and Distance Learning: World review of distance education and open learning Volume 4

## **Policy for Open and Distance Learning: World review of distance education and open learning Volume 4**

*Policy for Open and Distance Learning* considers the questions that planners and policy makers in open and distance learning need to address at any level of education.

Starting by analysing the range of purposes for which open and distance learning is used, the book places the issues in context and examines experience in both the public and private sector. As well as discussing in detail new agenda set by new information and communication technologies, the book covers:

- \* Inputs
- \* Processes
- \* Outcomes.

The editors, Hilary Perraton and Helen Lentell, have drawn together an international team of contributors who have examined the varied roles of the new technologies as well as low-technology approaches to open and distance learning throughout the world.

This book will be invaluable to policy makers in education and those planning or managing open and distance learning programmes. It will also be of interest to students and teachers of education and anyone concerned with comparative education.

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