



Beyond Leveled Books: Supporting Transitional Readers in Grades 2-5

Karen Szymusiak

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In the first edition of *Beyond Leveled Books*, Franki Sibberson and Karen Szymusiak, offered a much-needed perspective on moving transitional readers from the basic supports of leveling to independent book selection. Seven years later, drawing on their continued research and expanding roles as authors and literacy consultants, Franki and Karen, along with colleague Lisa Koch, present a new updated and expanded edition of this "useful and eye-opening book." [Education Reviews, 2001]

In *Beyond Leveled Books, Second Edition* the authors provide even more resources to help teachers understand and meet the needs of transitional readers. The key topic of series books has been revised and enlarged, with charts outlining new series with the challenges they pose and supports readers need. New lessons have been added, and most chapters now include a related article from a literacy expert. Some of the contributors include Kathy Collins, Larry Swartz, and Mary Lee Hahn.

The book also features an entirely new section covering grades K-1, that explores the uses and limitations of leveled texts in primary reading instruction. Among the highlights of this new section are ideas for how to organize your classroom library and a list of great books to use alongside leveled text in supporting new readers.

Packed with examples of classroom instruction, sample mini-lessons, strategies for small-group instruction, assessment techniques, and student work, this new edition expands what was once a great little book that filled a gap for teachers in intermediate grades into an essential resource for independent reading instruction from grades K-5.

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