



Situated Literacies: Theorising Reading and Writing in Context

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Situated Literacies is a rich and varied collection of key writings from leading international scholars in the field of literacy. Each contribution, written in a clear, accessible style, makes the link between literacies in specific contexts and broader social practices.

Detailed ethnographic studies of a wide variety of specific situations, all involving real texts and lived practices, are balanced with general claims about the nature of literacy. Contributors address a coherent set of issues:

- * the visual and material aspects of literacy
- * concepts of time and space in relation to literacy
- * the functions of literacies in shaping and sustaining identities in communities of practice
- * the relationship between texts and the practices associated with their use

the role of discourse analysis on literacy studies

These studies, along with a foreword by Denny Taylor, make a timely and important contribution to literacy theory and suggest directions for the further development of the field. *Situated Literacies* is essential reading for anyone involved in literary education.

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