



Researching Accounting Education: Australian Contributions

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There is no doubt that accounting education scholarship and research in Australia is not only thriving, but is amongst the best in the world. Nor is there any doubt that Australian scholars in this field punch well above their weight within the international arena.

This book is not derived from a conventional special issue (i.e. one focussing on a specific theme such as audit education, communication in accounting education, or the interface between accounting education and professional training). Instead, it presents a collection of leading edge contributions to accounting education research from Australian scholars on topics which have international relevance. These topics reflect the typical breadth of research in this field being undertaken in Australia - including coverage of students' conceptions of accounting work, the impact of entry mode on accounting students' approaches to learning, listening skills in accounting practice, and student's performance in online accounting courses.

Taken together, the contents of this book will help to enhance the educational base of accounting practice by providing guidance to educators in improving their pedagogic practice.

This book was originally published as a special issue of *Accounting Education: an international journal*.

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